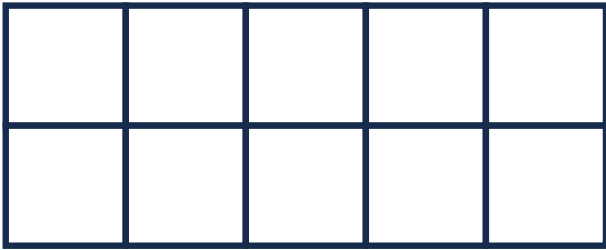


0 take away 0

Start with the whole group. Cross out the taken counters. Count what is left.

1 Cross out. Count what is left.



HOW MANY LEFT?

2 Finish the subtraction

$$0 - 0 = \boxed{}$$

Count dots without crosses.

Empty squares are not counters.

3 Circle the answer

0

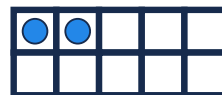
1

2

4 Match the amount left



A



B



C

5 Try two more takeaways

$$0 - 0 = \boxed{}$$

$$0 - 0 = \boxed{}$$

6 Draw and cross out

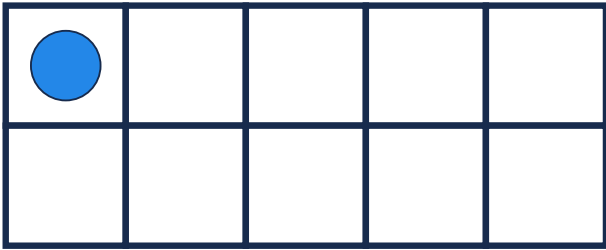
Draw 0 dots. Cross out 0.

$$0 - 0 = \boxed{}$$

1 take away 1

Start with the whole group. Cross out the taken counters. Count what is left.

1 Cross out. Count what is left.



HOW MANY LEFT?

2 Finish the subtraction

$$1 - 1 = \boxed{}$$

Count dots without crosses.

Empty squares are not counters.

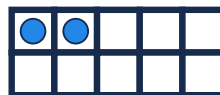
3 Circle the answer

0

2

1

4 Match the amount left



A



B



C

5 Try two more takeaways

$$1 - 0 = \boxed{}$$

$$1 - 1 = \boxed{}$$

6 Draw and cross out

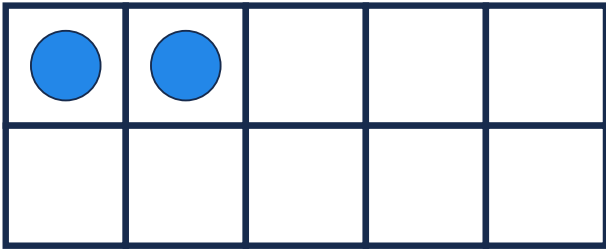
Draw 1 dots. Cross out 1.

$$1 - 1 = \boxed{}$$

2 take away 1

Start with the whole group. Cross out the taken counters. Count what is left.

1 Cross out. Count what is left.



HOW MANY LEFT?

2 Finish the subtraction

$$2 - 1 = \boxed{}$$

Count dots without crosses.

Empty squares are not counters.

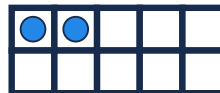
3 Circle the answer

1

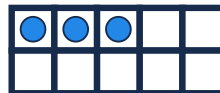
2

3

4 Match the amount left



A



B



C

5 Try two more takeaways

$$2 - 2 = \boxed{}$$

$$2 - 0 = \boxed{}$$

6 Draw and cross out

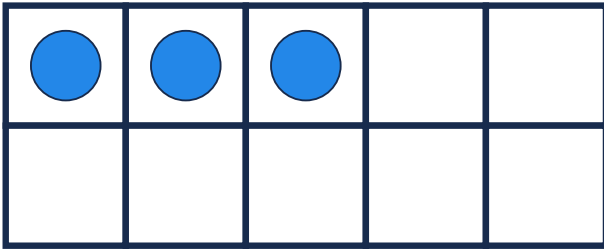
Draw 2 dots. Cross out 1.

$$2 - 1 = \boxed{}$$

3 take away 0

Start with the whole group. Cross out the taken counters. Count what is left.

1 Cross out. Count what is left.



HOW MANY LEFT?

2 Finish the subtraction

$$3 - 0 = \boxed{}$$

Count dots without crosses.

Empty squares are not counters.

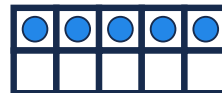
3 Circle the answer

4

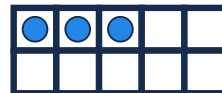
5

3

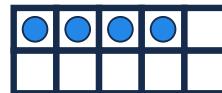
4 Match the amount left



A



B



C

5 Try two more takeaways

$$3 - 1 = \boxed{}$$

$$3 - 2 = \boxed{}$$

6 Draw and cross out

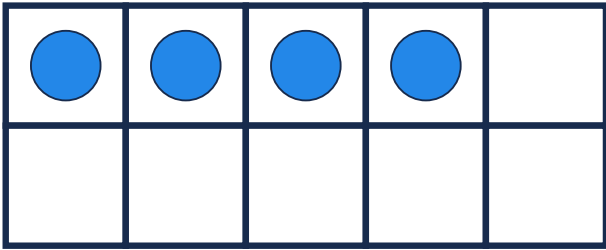
Draw 3 dots. Cross out 0.

$$3 - 0 = \boxed{}$$

4 take away 2

Start with the whole group. Cross out the taken counters. Count what is left.

1 Cross out. Count what is left.



HOW MANY LEFT?

2 Finish the subtraction

$$4 - 2 = \boxed{}$$

Count dots without crosses.

Empty squares are not counters.

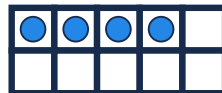
3 Circle the answer

3

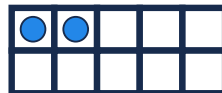
4

2

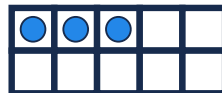
4 Match the amount left



A



B



C

5 Try two more takeaways

$$4 - 3 = \boxed{}$$

$$4 - 4 = \boxed{}$$

6 Draw and cross out

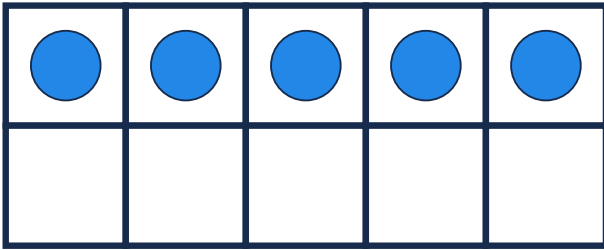
Draw 4 dots. Cross out 2.

$$4 - 2 = \boxed{}$$

5 take away 3

Start with the whole group. Cross out the taken counters. Count what is left.

1 Cross out. Count what is left.



HOW MANY LEFT?

2 Finish the subtraction

$$5 - 3 = \boxed{}$$

Count dots without crosses.

Empty squares are not counters.

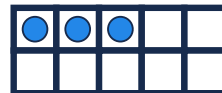
3 Circle the answer

4

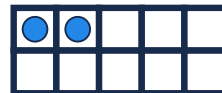
3

2

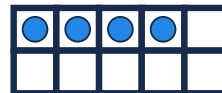
4 Match the amount left



A



B



C

5 Try two more takeaways

$$5 - 4 = \boxed{}$$

$$5 - 5 = \boxed{}$$

6 Draw and cross out

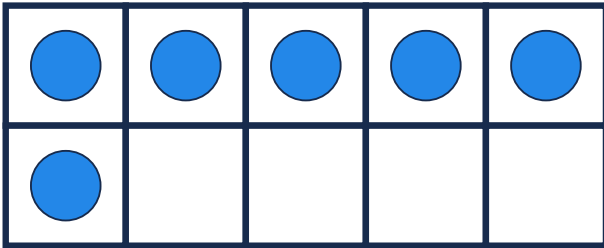
Draw 5 dots. Cross out 3.

$$5 - 3 = \boxed{}$$

6 take away 2

Start with the whole group. Cross out the taken counters. Count what is left.

1 Cross out. Count what is left.



HOW MANY LEFT?

2 Finish the subtraction

$$6 - 2 = \boxed{}$$

Count dots without crosses.

Empty squares are not counters.

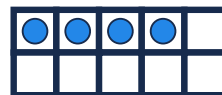
3 Circle the answer

6

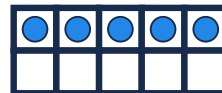
4

5

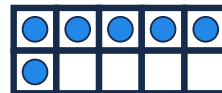
4 Match the amount left



A



B



C

5 Try two more takeaways

$$6 - 3 = \boxed{}$$

$$6 - 4 = \boxed{}$$

6 Draw and cross out

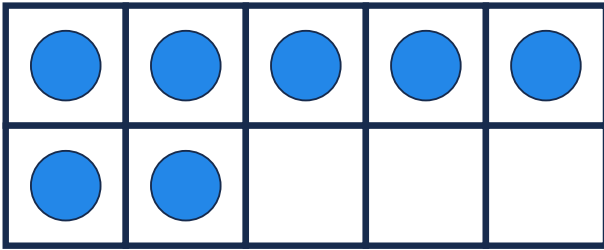
Draw 6 dots. Cross out 2.

$$6 - 2 = \boxed{}$$

7 take away 4

Start with the whole group. Cross out the taken counters. Count what is left.

1 Cross out. Count what is left.



HOW MANY LEFT?

2 Finish the subtraction

$$7 - 4 = \boxed{}$$

Count dots without crosses.

Empty squares are not counters.

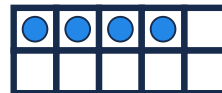
3 Circle the answer

3

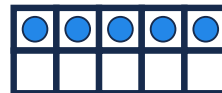
4

5

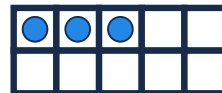
4 Match the amount left



A



B



C

5 Try two more takeaways

$$7 - 5 = \boxed{}$$

$$7 - 6 = \boxed{}$$

6 Draw and cross out

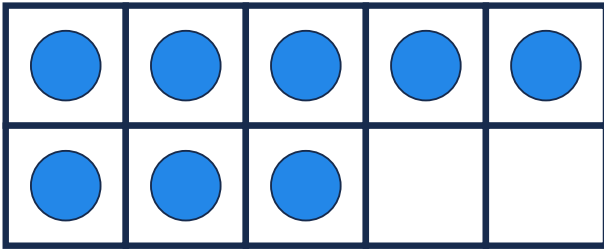
Draw 7 dots. Cross out 4.

$$7 - 4 = \boxed{}$$

8 take away 3

Start with the whole group. Cross out the taken counters. Count what is left.

1 Cross out. Count what is left.



HOW MANY LEFT?

2 Finish the subtraction

$$8 - 3 = \boxed{}$$

Count dots without crosses.

Empty squares are not counters.

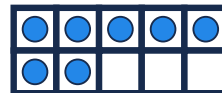
3 Circle the answer

6

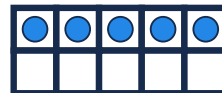
7

5

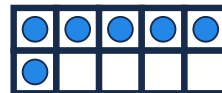
4 Match the amount left



A



B



C

5 Try two more takeaways

$$8 - 4 = \boxed{}$$

$$8 - 5 = \boxed{}$$

6 Draw and cross out

Draw 8 dots. Cross out 3.

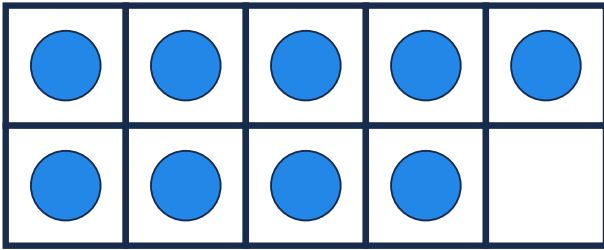


$$8 - 3 = \boxed{}$$

9 take away 5

Start with the whole group. Cross out the taken counters. Count what is left.

1 Cross out. Count what is left.



HOW MANY LEFT?

2 Finish the subtraction

$$9 - 5 = \boxed{}$$

Count dots without crosses.

Empty squares are not counters.

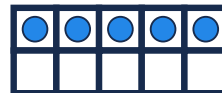
3 Circle the answer

6

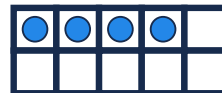
5

4

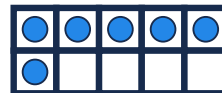
4 Match the amount left



A



B



C

5 Try two more takeaways

$$9 - 6 = \boxed{}$$

$$9 - 7 = \boxed{}$$

6 Draw and cross out

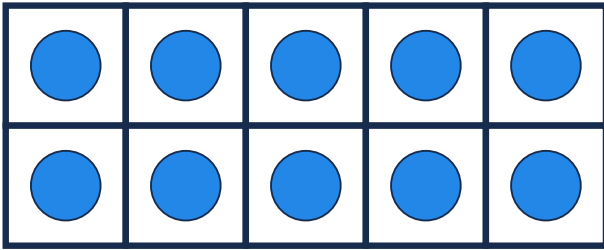
Draw 9 dots. Cross out 5.

$$9 - 5 = \boxed{}$$

10 take away 6

Start with the whole group. Cross out the taken counters. Count what is left.

1 Cross out. Count what is left.



HOW MANY LEFT?

2 Finish the subtraction

$$10 - 6 = \boxed{}$$

Count dots without crosses.

Empty squares are not counters.

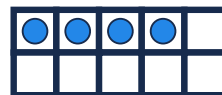
3 Circle the answer

5

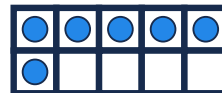
4

6

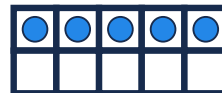
4 Match the amount left



A



B



C

5 Try two more takeaways

$$10 - 7 = \boxed{}$$

$$10 - 8 = \boxed{}$$

6 Draw and cross out

Draw 10 dots. Cross out 6.

$$10 - 6 = \boxed{}$$

Mixed subtraction practice

Solve each subtraction. Use counters or draw a picture if helpful.

1 Work out what is left

$$9 - 3 = \square$$

2 Work out what is left

$$5 - 2 = \square$$

3 Work out what is left

$$4 - 4 = \square$$

4 Work out what is left

$$8 - 1 = \square$$

5 Work out what is left

$$6 - 2 = \square$$

6 Work out what is left

$$10 - 0 = \square$$

7 Work out what is left

$$3 - 1 = \square$$

8 Work out what is left

$$7 - 2 = \square$$

9 Work out what is left

$$2 - 1 = \square$$

10 Work out what is left

$$0 - 0 = \square$$

11 Work out what is left

$$9 - 5 = \square$$

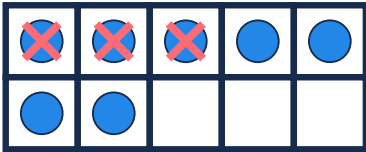
12 Work out what is left

$$10 - 2 = \square$$

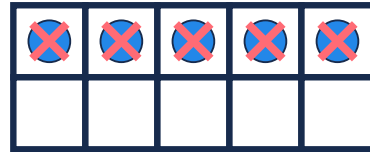
Read the crossed-out models

Count the dots that have no cross. Write how many remain.

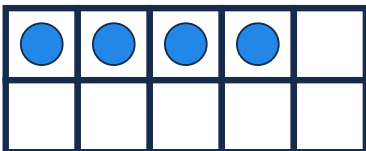
1 7 take away 3



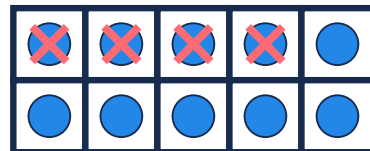
2 5 take away 5



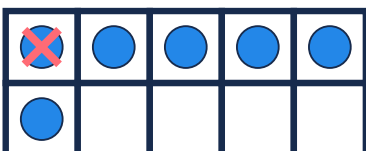
3 4 take away 0



4 10 take away 4



5 6 take away 1



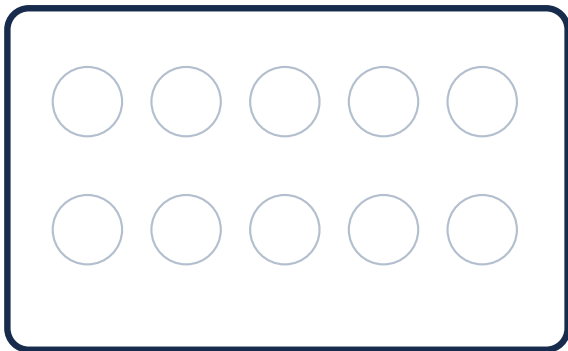
6 0 take away 0



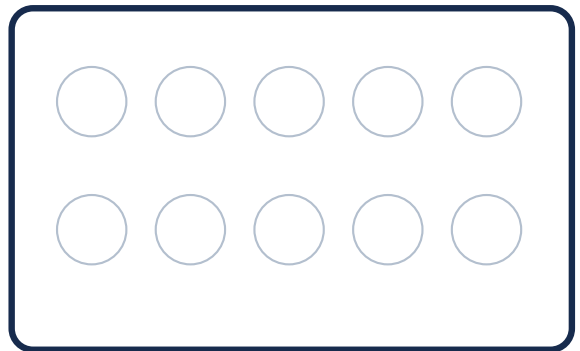
Move counters to take away

Build the start number on the left. Move the taken counters to the right.

START / COUNT WHAT STAYS



TAKEN AWAY



START

TAKEN

LEFT

—

=

- 1 Put the start number of counters in the left frame.
- 2 Move the taken number of counters into the right frame.
- 3 Count the counters still on the left. That is the answer.
- 4 Read the subtraction sentence aloud.

Counters and number cards

A grown-up cuts the circles and rectangles. Ten counters are enough for every task.



0

0

0

1

1

2

2

3

3

4

4

5

5

6

6

7

7

8

8

9

9

10

10

-

=

Repeated number cards let you build sentences such as $8 - 0 = 8$ and $0 - 0 = 0$.

Move the same counters between the two areas. Do not add more during a turn.

Grown-up subtraction guide

Practise a little at a time. Model together, then try the mixed reviews.

READINESS

Suggested ages 5–7 when counting within ten is secure. Use objects first.

Start with a small group. Take some away, then count what is left.

WHAT COUNTS AS A COUNTER?

Filled dots represent counters. Empty frame squares are only spaces.

Crossed-out dots are taken away; count only dots without a cross.

Zero is an empty group. Taking away zero changes nothing.

SIX TASKS, THEN MIXED PRACTICE

Each focus page has a model, an equation, answer choices, quantity matching, two extra subtractions and a draw-and-cross task. Pages 12–13 mix examples.

The focus titles are clues. Try a few tasks or one page, not the entire pack.

REUSABLE MAT

Print pages 14–15 at 100%. A grown-up cuts ten counters and the number cards.

Build the start number on the left; move the taken counters to the right.

Count those still on the left. Do not count the counters in both groups again.

CHECKING

All examples stay within ten and have a non-negative answer.

Use the answer page. The drawing task must show the stated start and take-away.

All subtraction answers

Choice positions run top to bottom. Model choices are A, B and C.

0: 1-2) 0 3) choice 1 4) C 5) 0, 0

6) draw 0 dots, cross 0, leave 0.

1: 1-2) 0 3) choice 1 4) C 5) 1, 0

6) draw 1 dots, cross 1, leave 0.

2: 1-2) 1 3) choice 1 4) C 5) 0, 2

6) draw 2 dots, cross 1, leave 1.

3: 1-2) 3 3) choice 3 4) B 5) 2, 1

6) draw 3 dots, cross 0, leave 3.

4: 1-2) 2 3) choice 3 4) B 5) 1, 0

6) draw 4 dots, cross 2, leave 2.

5: 1-2) 2 3) choice 3 4) B 5) 1, 0

6) draw 5 dots, cross 3, leave 2.

6: 1-2) 4 3) choice 2 4) A 5) 3, 2

6) draw 6 dots, cross 2, leave 4.

7: 1-2) 3 3) choice 1 4) C 5) 2, 1

6) draw 7 dots, cross 4, leave 3.

8: 1-2) 5 3) choice 3 4) B 5) 4, 3

6) draw 8 dots, cross 3, leave 5.

9: 1-2) 4 3) choice 3 4) B 5) 3, 2

6) draw 9 dots, cross 5, leave 4.

10: 1-2) 4 3) choice 2 4) A 5) 3, 2

6) draw 10 dots, cross 6, leave 4.

PAGE 12 / ANSWERS 1-12

6 / 3 / 0 / 7 / 4 / 10 / 2 / 5 / 1 / 0 / 4 / 8

PAGE 13 / ANSWERS 1-6

4 / 0 / 4 / 6 / 5 / 0