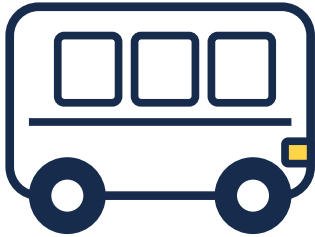


The bus is red.

Read together. Colour the picture. Build and write the sentence.

1 Read and colour



The bus is red.

2 Circle the matching sentence



The bus is blue.

The cup is red.

The bus is red.

3 Fill the colour word

The bus is

_____.

Use the coloured picture as a clue.

4 Put four words in order

is

red.

The

bus

--	--	--	--

5 Write the whole sentence

6 Change the colour word. Draw or colour to match.



The bus is

_____.

The cup is blue.

Read together. Colour the picture. Build and write the sentence.

1 Read and colour



The cup is blue.

2 Circle the matching sentence



The cup is red.

The bag is blue.

The cup is blue.

3 Fill the colour word

The cup is

_____.

Use the coloured picture as a clue.

4 Put four words in order

is

blue.

The

cup

--	--	--	--

5 Write the whole sentence

6 Change the colour word. Draw or colour to match.



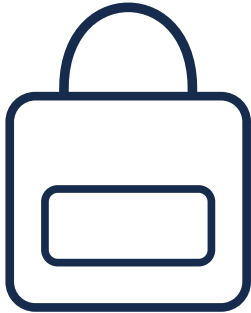
The cup is

_____.

The bag is green.

Read together. Colour the picture. Build and write the sentence.

1 Read and colour



The bag is green.

2 Circle the matching sentence



The bag is red.

The bag is green.

The box is green.

3 Fill the colour word

The bag is

_____.

Use the coloured picture as a clue.

4 Put four words in order

is

green.

The

bag



5 Write the whole sentence

6 Change the colour word. Draw or colour to match.



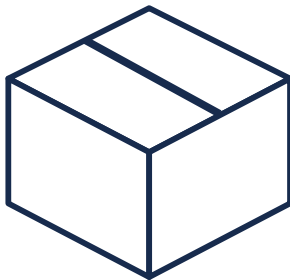
The bag is

_____.

The box is yellow.

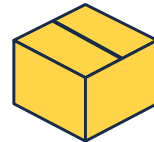
Read together. Colour the picture. Build and write the sentence.

1 Read and colour



The box is yellow.

2 Circle the matching sentence



The pen is yellow.

The box is red.

The box is yellow.

3 Fill the colour word

The box is

_____.

Use the coloured picture as a clue.

4 Put four words in order

is

yellow.

The

box



5 Write the whole sentence

6 Change the colour word. Draw or colour to match.



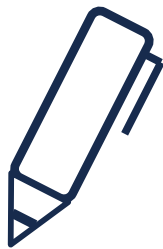
The box is

_____.

The pen is purple.

Read together. Colour the picture. Build and write the sentence.

1 Read and colour



The pen is purple.

2 Circle the matching sentence



The pen is purple.

The pen is red.

The hat is purple.

3 Fill the colour word

The pen is

_____.

Use the coloured picture as a clue.

4 Put four words in order

is

purple.

The

pen

--	--	--	--

5 Write the whole sentence

6 Change the colour word. Draw or colour to match.



The pen is

_____.

The hat is pink.

Read together. Colour the picture. Build and write the sentence.

1 Read and colour



The hat is pink.

2 Circle the matching sentence



The hat is pink.

The hat is red.

The bed is pink.

3 Fill the colour word

The hat is

_____.

Use the coloured picture as a clue.

4 Put four words in order

is

pink.

The

hat



5 Write the whole sentence

6 Change the colour word. Draw or colour to match.



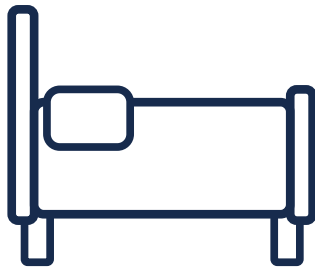
The hat is

_____.

The bed is blue.

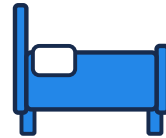
Read together. Colour the picture. Build and write the sentence.

1 Read and colour



The bed is blue.

2 Circle the matching sentence



The bed is blue.

The bed is red.

The ball is blue.

3 Fill the colour word

The bed is

_____.

Use the coloured picture as a clue.

4 Put four words in order

is

blue.

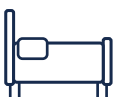
The

bed



5 Write the whole sentence

6 Change the colour word. Draw or colour to match.



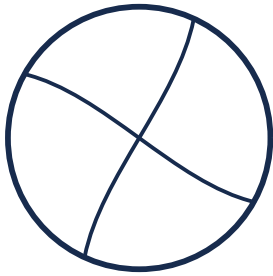
The bed is

_____.

The ball is red.

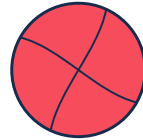
Read together. Colour the picture. Build and write the sentence.

1 Read and colour



The ball is red.

2 Circle the matching sentence



The ball is blue.

The bus is red.

The ball is red.

3 Fill the colour word

The ball is

_____.

Use the coloured picture as a clue.

4 Put four words in order

is

red.

The

ball



5 Write the whole sentence

6 Change the colour word. Draw or colour to match.



The ball is

_____.

Read and choose the picture

Read the whole sentence. Circle A, B or C. Check the object AND its colour.

The cup is blue.



A



B



C

The bus is red.



A



B

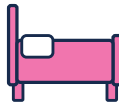


C

The hat is pink.



A



B



C

The box is yellow.



A



B



C

The bag is green.



A



B



C

The ball is red.



A



B



C

Look, read and complete

Rows 1–4: write the object word. Rows 5–8: write its colour word.

1



The _____ is red.

2



The _____ is blue.

3



The _____ is green.

4



The _____ is yellow.

5



The pen is _____.

6



The hat is _____.

7



The bed is _____.

8



The ball is _____.

WORD BANK: bus / cup / bag / box / red / blue / green / yellow / purple / pink

Reusable sentence-building mat

Choose The + object + is + colour. Then read the whole sentence.

CAPITAL	OBJECT	IS	COLOUR + STOP

Begin with The. Finish with a colour card that has a full stop.

READ IT / DRAW IT

WRITE IT / READ AGAIN

Word cards

A grown-up cuts each rectangle. Every 90 × 45 pt card fits a 100 × 60 pt mat space.

The

is

bus

cup

bag

box

pen

hat

bed

ball

Use one set of cards to build one sentence at a time. Blank cards are optional.

Colour cards and your own words

A grown-up cuts each rectangle. Every 90 × 45 pt card fits a 100 × 60 pt mat space.

red.

blue.

green.

yellow.

purple.

pink.

Use one set of cards to build one sentence at a time. Blank cards are optional.

Grown-up sentence practice

Model together, practise a little, then try the mixed pages.

SUPPORTED READING

Suggested ages 5–7 for shared reading of short picture sentences.

Read the helper words The and is, and any unfamiliar colour words together.

This is sentence-comprehension practice, not a fully decodable phonics text.

READ FOR MEANING

Each focus page models one sentence. Read, then colour the outlined object.

Choose the matching sentence; check BOTH the object and the colour.

Complete a colour word, order four words, then write the whole sentence.

CAPITAL LETTER AND FULL STOP

Every model starts with capital T in The and ends with a full stop.

The colour cards keep the full stop attached to the last word.

Point to each word while reading. Read the completed sentence again.

YOUR OWN NEW SENTENCE

Task 6 changes only the colour word. Accept any correctly named colour when the drawing matches it. A grown-up can help spell an unfamiliar word.

Pages 9–10 mix pictures and gaps without a worked answer in the title.

OPTIONAL REUSABLE PIECES

A grown-up cuts pages 12–13. Place four cards on the page 11 mat.

Cards fit at 100% print size. No glue, slit cuts or folding is needed.

Pencil-only focus and mixed pages work without making the card set.

Answers / focus pages

Task 6 accepts a new colour word when it matches the child's picture.

1) The bus is red.

2) sentence 3 3) red 4–5) The bus is red.

2) The cup is blue.

2) sentence 3 3) blue 4–5) The cup is blue.

3) The bag is green.

2) sentence 2 3) green 4–5) The bag is green.

4) The box is yellow.

2) sentence 3 3) yellow 4–5) The box is yellow.

5) The pen is purple.

2) sentence 1 3) purple 4–5) The pen is purple.

6) The hat is pink.

2) sentence 1 3) pink 4–5) The hat is pink.

7) The bed is blue.

2) sentence 1 3) blue 4–5) The bed is blue.

8) The ball is red.

2) sentence 3 3) red 4–5) The ball is red.

Answers / mixed practice

Picture choices are labelled A, B and C from left to right.

PAGE 9 / CORRECT PICTURES

- 1) B / The cup is blue.
- 2) A / The bus is red.
- 3) C / The hat is pink.
- 4) B / The box is yellow.
- 5) A / The bag is green.
- 6) C / The ball is red.

PAGE 10 / MISSING WORDS 1–8

1 bus / 2 cup / 3 bag / 4 box / 5 purple / 6 pink / 7 blue / 8 red

REUSABLE MAT

The + one object card + is + one colour card. Read and draw to match.

Own sentences can vary. Check a capital letter, four words and a full stop.