BundleBrain STUDIO
TACTILE PAPER PRINTABLES

cap becomes cape

Read a short word. Add final silent e. Read the new word.

1 Read. Add silent e.

SHORT WORD

c a p

ADD SILENT e

c a p e

READ cape

2 Circle the new word

pine

mate

cape

3 Write the missing e

c a p ☐

_____

4 Cover e. Read it again.

c a p e

Without e: _____

5 Read, cover, write

cap _____

cape _____

6 Match both pairs

cap	tape
tap	cape

BundleBrain STUDIO
TACTILE PAPER PRINTABLES

tap becomes tape

Read a short word. Add final silent e. Read the new word.

1 Read. Add silent e.

SHORT WORD

t a p

ADD SILENT e

t a p e

READ tape

2 Circle the new word

tape

kite

hope

3 Write the missing e

t a p

_____

4 Cover e. Read it again.

t a p e

Without e: _____

5 Read, cover, write

tap _____

tape _____

6 Match both pairs

tap	tape
mat	mate

BundleBrain STUDIO
TACTILE PAPER PRINTABLES

mat becomes mate

Read a short word. Add final silent e. Read the new word.

1 Read. Add silent e.

SHORT WORD

m a t

ADD SILENT e

m a t e

READ mate

2 Circle the new word

pine

note

mate

3 Write the missing e

m a t ☐

_____

4 Cover e. Read it again.

m a t e

Without e: _____

5 Read, cover, write

mat _____

mate _____

6 Match both pairs

mat	kite
kit	mate

BundleBrain STUDIO
TACTILE PAPER PRINTABLES

kit becomes kite

Read a short word. Add final silent e. Read the new word.

1 Read. Add silent e.

SHORT WORD

k i t

ADD SILENT e

k i t e

READ kite

2 Circle the new word

cube

hope

kite

3 Write the missing e

k i t ☐

_____

4 Cover e. Read it again.

k i t e

Without e: _____

5 Read, cover, write

kit _____

kite _____

6 Match both pairs

kit	kite
pin	pine

BundleBrain STUDIO
TACTILE PAPER PRINTABLES

pin becomes pine

Read a short word. Add final silent e. Read the new word.

1 Read. Add silent e.

SHORT WORD

p i n

ADD SILENT e

p i n e

READ pine

2 Circle the new word

note

cape

pine

3 Write the missing e

p i n ☐

_____

4 Cover e. Read it again.

p i n e

Without e: _____

5 Read, cover, write

pin _____

pine _____

6 Match both pairs

pin	pine
hop	hope

BundleBrain STUDIO
TACTILE PAPER PRINTABLES

hop becomes hope

Read a short word. Add final silent e. Read the new word.

1 Read. Add silent e.

SHORT WORD

h o p

ADD SILENT e

h o p e

READ hope

2 Circle the new word

cube

hope

tape

3 Write the missing e

h o p ☐

_____

4 Cover e. Read it again.

h o p e

Without e: _____

5 Read, cover, write

hop _____

hope _____

6 Match both pairs

hop	hope
not	note

BundleBrain STUDIO
TACTILE PAPER PRINTABLES

not becomes note

Read a short word. Add final silent e. Read the new word.

1 Read. Add silent e.

SHORT WORD

n o t

ADD SILENT e

n o t e

READ note

2 Circle the new word

mate

cape

note

3 Write the missing e

n o t ☐

_____

4 Cover e. Read it again.

n o t e

Without e: _____

5 Read, cover, write

not _____

note _____

6 Match both pairs

not	note
cub	cube

BundleBrain STUDIO
TACTILE PAPER PRINTABLES

cub becomes cube

Read a short word. Add final silent e. Read the new word.

1 Read. Add silent e.

SHORT WORD

c u b

ADD SILENT e

c u b e

READ cube

2 Circle the new word

tape

kite

cube

3 Write the missing e

c u b ☐

_____

4 Cover e. Read it again.

c u b e

Without e: _____

5 Read, cover, write

cub _____

cube _____

6 Match both pairs

cub	cube
cap	cape

BundleBrain STUDIO
TACTILE PAPER PRINTABLES

Choose the silent-e partner

Read the short word. Circle its matching word with final silent e.

1	hop	hope	cape
2	cap	kite	cape
3	tap	tape	pine
4	mat	hope	mate
5	kit	kite	note
6	pin	cube	pine
7	not	note	tape
8	cub	mate	cube

BundleBrain STUDIO
TACTILE PAPER PRINTABLES

Write both words

Add silent e, or cover it. Write the matching word in the empty space.

	SHORT WORD	SILENT-e WORD
1	cap	_____
2	_____	tape
3	mat	_____
4	_____	kite
5	pin	_____
6	_____	hope
7	not	_____
8	_____	cube

Build it. Read it. Check it.

Place final e directly after the short-word card. Read the new whole word.

SHORT WORD + e

CHECK THE WORD

Use a whole-word card after trying the new word aloud.

SAY THE SHORT WORD

READ WITH SILENT e

WRITE THE PAIR

Silent e is written, but it does not add another spoken syllable here.

Short words and silent-e cards

A grown-up cuts each outside rectangle. Keep each short-word strip in one piece.

Put e beside the short word, then compare with the matching whole-word card.

Whole-word checking cards

A grown-up cuts each outside rectangle. Keep each short-word strip in one piece.

c a p e	t a p e
m a t e	k i t e
p i n e	h o p e
n o t e	c u b e

Put e beside the short word, then compare with the matching whole-word card.

Grown-up silent-e guide

Model together. Practise a little. Then try the mixed reviews.

READINESS

Suggested ages 6–7, when short-vowel CVC blending is secure.

Read a short word first. Add final silent e and model the partner aloud.

In these selected pairs, the vowel changes and the e is not spoken separately.

EIGHT TRAINED PAIRS

cap/cape, tap/tape, mat/mate, kit/kite, pin/pine, hop/hope, not/note, cub/cube.

Explain unfamiliar meanings in a short sentence. Say each word naturally.

Apply this pattern to the trained pairs; other e-ending words may work differently.

SIX TASKS, THEN MIXED REVIEW

Read the change, select the new word, fill e, cover e, write both words,

then match two pairs. The focus-page models are deliberate clues.

Pages 9–10 mix the pairs without giving a worked answer in the title.

REUSABLE CARD PRACTICE

A grown-up cuts pages 12–13. Keep each three-letter stem in one piece.

Place an e card directly after it on the page 11 mat. Read before checking

against the whole-word card. The pieces do not check answers automatically.

KEEP IT SHORT

Practise one or two pairs at a time. Read both words again after writing.

Pencil-only worksheets work without cutting or assembling any cards.

Answers / focus pages

The vowel changes in these selected pairs. Read the whole words aloud.

1) cap □ cape

2) choice 3 3) e / cape 4) cap 5) cap, cape

6) cap → cape, tap → tape

2) tap □ tape

2) choice 1 3) e / tape 4) tap 5) tap, tape

6) tap → tape, mat → mate

3) mat □ mate

2) choice 3 3) e / mate 4) mat 5) mat, mate

6) mat → mate, kit → kite

4) kit □ kite

2) choice 3 3) e / kite 4) kit 5) kit, kite

6) kit → kite, pin → pine

5) pin □ pine

2) choice 3 3) e / pine 4) pin 5) pin, pine

6) pin → pine, hop → hope

6) hop □ hope

2) choice 2 3) e / hope 4) hop 5) hop, hope

6) hop → hope, not → note

7) not □ note

2) choice 3 3) e / note 4) not 5) not, note

6) not → note, cub → cube

8) cub □ cube

2) choice 3 3) e / cube 4) cub 5) cub, cube

6) cub → cube, cap → cape

Answers / mixed practice

Every answer uses one of the eight trained pairs.

PAGE 9 / CIRCLED PARTNERS, ROWS 1–8

1) hop □ hope

2) cap □ cape

3) tap □ tape

4) mat □ mate

5) kit □ kite

6) pin □ pine

7) not □ note

8) cub □ cube

PAGE 10 / MISSING WORDS, ROWS 1–8

cape / tap / mate / kit / pine / hop / note / cub

MAT / CARD CHECK

A three-letter short word + final e must match its trained four-letter partner.