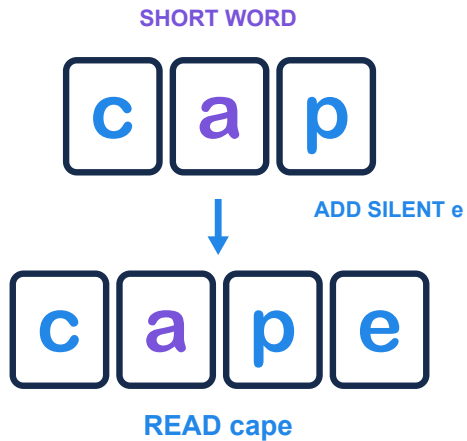


cap becomes cape

Read a short word. Add final silent e. Read the new word.

1 Read. Add silent e.



2 Circle the new word

pine
mate
cape

3 Write the missing e

c	a	p	
---	---	---	--

4 Cover e. Read it again.

c	a	p	e
---	---	---	---

Without e:

5 Read, cover, write

cap

cape

6 Match both pairs

cap

tape

tap

cape

tap becomes tape

Read a short word. Add final silent e. Read the new word.

1 Read. Add silent e.

SHORT WORD

t	a	p
---	---	---

↓

ADD SILENT e

t	a	p	e
---	---	---	---

READ tape

2 Circle the new word

tape
kite
hope

3 Write the missing e

t	a	p	
---	---	---	--

4 Cover e. Read it again.

t	a	p	e
---	---	---	---

Without e: _____

5 Read, cover, write

tap _____

tape _____

6 Match both pairs

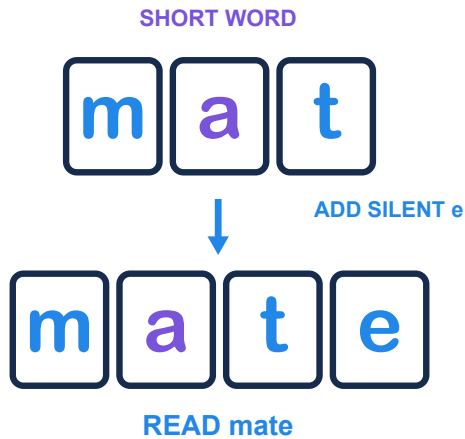
tap tape

mat mate

mat becomes mate

Read a short word. Add final silent e. Read the new word.

1 Read. Add silent e.



2 Circle the new word

pine
note
mate

3 Write the missing e

m	a	t	
---	---	---	--

4 Cover e. Read it again.

m	a	t	e
---	---	---	---

Without e: _____

5 Read, cover, write

mat

mate

6 Match both pairs

mat

kite

kit

mate

kit becomes kite

Read a short word. Add final silent e. Read the new word.

1 Read. Add silent e.

SHORT WORD

k	i	t
---	---	---

↓

ADD SILENT e

k	i	t	e
---	---	---	---

READ kite

2 Circle the new word

cube
hope
kite

3 Write the missing e

k	i	t	
---	---	---	--

4 Cover e. Read it again.

k	i	t	e
---	---	---	---

Without e: _____

5 Read, cover, write

kit

kite

6 Match both pairs

kit

kite

pin

pine

pin becomes pine

Read a short word. Add final silent e. Read the new word.

1 Read. Add silent e.

SHORT WORD

p	i	n
---	---	---

↓

ADD SILENT e

p	i	n	e
---	---	---	---

READ pine

2 Circle the new word

note

cape

pine

3 Write the missing e

p	i	n	
---	---	---	--

4 Cover e. Read it again.

p	i	n	e
---	---	---	---

Without e:

5 Read, cover, write

pin

pine

6 Match both pairs

pin

pine

hop

hope

hop becomes hope

Read a short word. Add final silent e. Read the new word.

1 Read. Add silent e.

SHORT WORD

h	o	p
---	---	---

↓

ADD SILENT e

h	o	p	e
---	---	---	---

READ hope

2 Circle the new word

cube
hope
tape

3 Write the missing e

h	o	p	
---	---	---	--

4 Cover e. Read it again.

h	o	p	e
---	---	---	---

Without e: _____

5 Read, cover, write

hop _____

hope _____

6 Match both pairs

hop

hope

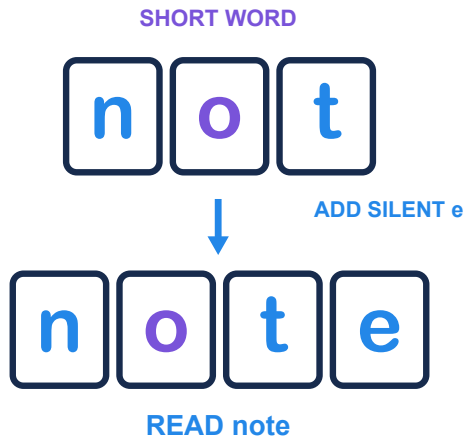
not

note

not becomes note

Read a short word. Add final silent e. Read the new word.

1 Read. Add silent e.



2 Circle the new word

mate

cape

note

3 Write the missing e

n	o	t	
---	---	---	--

4 Cover e. Read it again.

n	o	t	e
---	---	---	---

Without e:

5 Read, cover, write

not

note

6 Match both pairs

not

note

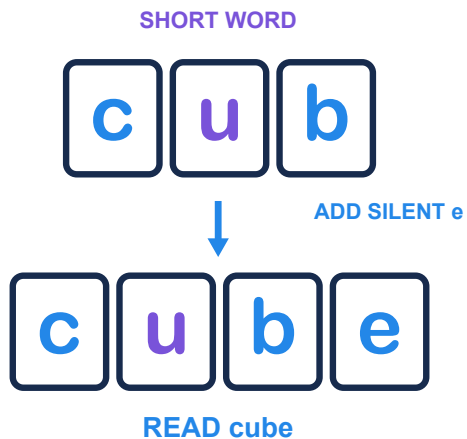
cub

cube

cub becomes cube

Read a short word. Add final silent e. Read the new word.

1 Read. Add silent e.



2 Circle the new word

tape
kite
cube

3 Write the missing e

c u b

4 Cover e. Read it again.

c u b e

Without e: _____

5 Read, cover, write

cub _____

cube _____

6 Match both pairs

cub cube

cap cape

Choose the silent-e partner

Read the short word. Circle its matching word with final silent e.

1 **hop** **hope** **cape**

2 **cap** **kite** **cape**

3 **tap** **tape** **pine**

4 **mat** **hope** **mate**

5 **kit** **kite** **note**

6 **pin** **cube** **pine**

7 **not** **note** **tape**

8 **cub** **mate** **cube**

Write both words

Add silent e, or cover it. Write the matching word in the empty space.

SHORT WORD

SILENT-e WORD

1

cap

2

tape

3

mat

4

kite

5

pin

6

hope

7

not

8

cube

Build it. Read it. Check it.

Place final e directly after the short-word card. Read the new whole word.

SHORT WORD + e



CHECK THE WORD



Use a whole-word card after trying the new word aloud.

SAY THE SHORT WORD

READ WITH SILENT e

WRITE THE PAIR

Silent e is written, but it does not add another spoken syllable here.

Short words and silent-e cards

A grown-up cuts each outside rectangle. Keep each short-word strip in one piece.

c a p	e
-------	---

t a p	e
-------	---

m a t	e
-------	---

k i t	e
-------	---

p i n	e
-------	---

h o p	e
-------	---

n o t	e
-------	---

c u b	e
-------	---

Put e beside the short word, then compare with the matching whole-word card.

Whole-word checking cards

A grown-up cuts each outside rectangle. Keep each short-word strip in one piece.

c a p e

t a p e

m a t e

k i t e

p i n e

h o p e

n o t e

c u b e

Put e beside the short word, then compare with the matching whole-word card.

Grown-up silent-e guide

Model together. Practise a little. Then try the mixed reviews.

READINESS

Suggested ages 6–7, when short-vowel CVC blending is secure.

Read a short word first. Add final silent e and model the partner aloud.

In these selected pairs, the vowel changes and the e is not spoken separately.

EIGHT TRAINED PAIRS

cap/cape, tap/tape, mat/mate, kit/kite, pin/pine, hop/hope, not/note, cub/cube.

Explain unfamiliar meanings in a short sentence. Say each word naturally.

Apply this pattern to the trained pairs; other e-ending words may work differently.

SIX TASKS, THEN MIXED REVIEW

Read the change, select the new word, fill e, cover e, write both words,

then match two pairs. The focus-page models are deliberate clues.

Pages 9–10 mix the pairs without giving a worked answer in the title.

REUSABLE CARD PRACTICE

A grown-up cuts pages 12–13. Keep each three-letter stem in one piece.

Place an e card directly after it on the page 11 mat. Read before checking against the whole-word card. The pieces do not check answers automatically.

KEEP IT SHORT

Practise one or two pairs at a time. Read both words again after writing.

Pencil-only worksheets work without cutting or assembling any cards.

Answers / focus pages

The vowel changes in these selected pairs. Read the whole words aloud.

1) cap □ cape

- 2) choice 3 3) e / cape 4) cap 5) cap, cape
6) cap → cape, tap → tape

2) tap □ tape

- 2) choice 1 3) e / tape 4) tap 5) tap, tape
6) tap → tape, mat → mate

3) mat □ mate

- 2) choice 3 3) e / mate 4) mat 5) mat, mate
6) mat → mate, kit → kite

4) kit □ kite

- 2) choice 3 3) e / kite 4) kit 5) kit, kite
6) kit → kite, pin → pine

5) pin □ pine

- 2) choice 3 3) e / pine 4) pin 5) pin, pine
6) pin → pine, hop → hope

6) hop □ hope

- 2) choice 2 3) e / hope 4) hop 5) hop, hope
6) hop → hope, not → note

7) not □ note

- 2) choice 3 3) e / note 4) not 5) not, note
6) not → note, cub → cube

8) cub □ cube

- 2) choice 3 3) e / cube 4) cub 5) cub, cube
6) cub → cube, cap → cape

Answers / mixed practice

Every answer uses one of the eight trained pairs.

PAGE 9 / CIRCLED PARTNERS, ROWS 1–8

1) hop □ hope

2) cap □ cape

3) tap □ tape

4) mat □ mate

5) kit □ kite

6) pin □ pine

7) not □ note

8) cub □ cube

PAGE 10 / MISSING WORDS, ROWS 1–8

cape / tap / mate / kit / pine / hop / note / cub

MAT / CARD CHECK

A three-letter short word + final e must match its trained four-letter partner.