

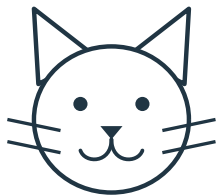
Change one letter

Keep the ending. Build a new word.

SHORT A · -AT FAMILY

Read. Change. Read again.

Read the model. Build the next two words.



MODEL

c

a

t

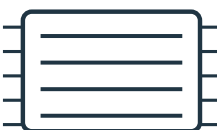


CHANGE 1 LETTER

—

a

t



CHANGE 1 LETTER

—

a

t

Write a letter, or use these cards.

A grown-up can cut.

h

m

c

Read the whole word after each change.

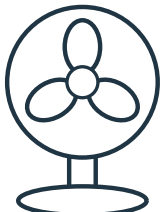
Change one letter

Keep the ending. Build a new word.

SHORT A · -AN FAMILY

Read. Change. Read again.

Read the model. Build the next two words.



MODEL

f

a

n



CHANGE 1 LETTER

—

a

n



CHANGE 1 LETTER

—

a

n

Write a letter, or use these cards.

A grown-up can cut.

p

m

f

Read the whole word after each change.

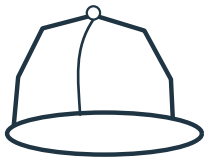
Change one letter

Keep the ending. Build a new word.

SHORT A · -AP FAMILY

Read. Change. Read again.

Read the model. Build the next two words.



MODEL

c

a

p

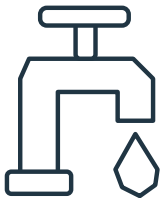


CHANGE 1 LETTER

—

a

p



CHANGE 1 LETTER

—

a

p

Write a letter, or use these cards.

A grown-up can cut.

m

t

c

Read the whole word after each change.

Change one letter

Keep the ending. Build a new word.

SHORT A · READ AND WRITE

Choose the word. Write it.

Read both words. Circle one, then write it.



cat

hat

Write: _____



fan

pan

Write: _____



map

cap

Write: _____



mat

hat

Write: _____



fan

man

Write: _____



cap

tap

Write: _____

Read the whole word after each change.

Small change. New word.

A grown-up guide and every answer



cat



hat



mat

Start with the child's readiness

Who is it for?

Around ages 5–6, when ready to blend simple three-sound words.

Keep the sounds clear.

Use letter sounds when blending; model short a as in apple.

Build one family at a time.

Name the picture, choose the first sound, build, then read the whole word.

Use it in two ways.

Write in the blank, or let a grown-up cut the matching letter cards.

Take your time.

The Reel is a quick demonstration. Use one page at your child's pace.

Answer key

Page 1: cat to hat to mat. Add h, then m.

Page 2: fan to pan to man. Add p, then m.

Page 3: cap to map to tap. Add m, then t.

Page 4, left to right: cat, pan, map, hat, fan, tap.

All nine words use short a. The ending stays the same within each word family.

c a t h m f p n: practise these letter sounds before independent blending.